

Profile and Plan Essentials

LEA Name		AUN
Mountain View SD		119584603
Address 1		
11748 State Route 106		
Address 2		
City	State	Zip
Kingsley	PA	18826
Director of Special Education Name		
Erica Loftus		
Director of Special Education Email		
eloftus@mvsd.net		
Director of Special Education Phone Number		Director of Special Education Ext
(570)434-8439		
Chief Administrator Name		
Dr Michael S Elia		
Chief Administrator Email		
melia@mvsd.net		

Special Education Students

Total Number of Students Receiving Special Education 195

School District Total Student Enrollment 901

Percent of Students Receiving Special Education 21.6

Steering Committee

Name	Position/Role	Building	Email
Erica Loftus	Director of Special Education	Mountain View SD	eloftus@mvsd.net
Mark Lemoncelli	Building Principal	Mountain View JSHS	mlemoncelli@mvsd.net
Michael Elia	Superintendent	Mountain View SD	melia@mvsd.net
Lisa Kozloski	Other	Mountain View SD	lkozloski@mvsd.net
Kerra Spindler	Special Education Teacher	Mountain View JSHS	kspindler@mvsd.net
Jason Richmond	Board Member	Mountain View SD	jrichmond@mvsd.net
Amy Seamans	Special Education Teacher	Mountain View El Sch	aseamans@mvsd.net
Sheri Ransom	Other	Mountain View SD	sransom@mvsd.net

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Serenity Lodge	Drug & Alcohol Treatment Center		District	0

1. Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

When a student is placed in the residential drug and alcohol treatment facility within the district's boundaries, the Mountain View School District is obligated to provide an appropriate special education program for students within the facility who require special education services. The Mountain View School District communicates with the district of residence and a 4506 form is sent to the district of residence. The Mountain View School District gathers the documentation necessary, and discusses the educational programming needs of the student with the home district and the parents/guardians of the student. The Mountain View School District then develops an IEP for the student, or revises their current IEP. Once an agreement is made the Mountain View School District or another school entity provides the appropriate special education and related services to the student. Least restrictive environment decisions are made during the development or the revision of the student's IEP. Given the needs of the student and their treatment program, educational programming can be either at the Mountain View School District Campus or at the 1306 facility.

2. Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The Mountain View School District communicates with the 1306 facility through e-mail correspondence, phone calls, via mail, virtual meetings, and in-person meetings when needed. The Mountain View School Districts expects to be contacted by the 1306 facility within one day of the student's admission into their facility. While a student is placed at the facility the Mountain View School District communicates with the facility to assist with monitoring the student's progress on goals, and to determine when to move forward with assisting in ensuring a successful transition back to the district of residence. When a transition timeline is determined the Mountain View School District, district of residence, and the 1306 facility meet to discuss the student's transition back to the district of residence.

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

The Mountain View School District is not a host for a juvenile or adult correctional facility, but the Mountain View School District accepts the responsibility for ensuring that incarcerated students that reside within the district's boundaries are located, evaluated, and provided with a free and appropriate public education. Currently, there are no Mountain View School District students who are incarcerated. If a student were to become incarcerated, the Mountain View School District would work with the host school in determining that the student is provided with a free and appropriate public education.

Least Restrictive Environment

1. **Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

The Mountain View School District provides itinerant instruction for 53.8% (2020-2021), 64 % (2021-2022), 60% (2022-2023), and 64.7% (2023-2024) of its students receiving special education services with more than 80% of their day inside the regular education classroom. This is below the state target of 61.5% for 2020-2021, above the target of 61.5% for 2021-2022, below the state target of 62.4% for 2022-2023, and above the state average for 2023-2024. The for 2023 district has 10.4% of the special education population receiving less than 40% of the day in the regular education classroom, and the state average is 10.3%. The Mountain View School District will continue to work towards increasing the number of students who are receiving instruction in the general education classroom, while focusing on the needs of the individual students of the district. During all school years examined, students educated in other facilities outside of the district were not provided due to small group size, which the state determines as under 10. The Mountain View School District continuously evaluates the needs it's students in out of district placements, and evaluates programming availability in order for students to remain in a district classroom as much as is appropriate given the individual student's required level of support.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The Mountain View School District provides daily intervention for English Language Arts and Mathematics at the elementary level. Student groupings are identified at individual grade levels, based on screening tools that have been determined appropriate for each of the grade levels. On a high school level, these assessments are used to identify students who may require additional remediation in a specific academic area. Throughout the school year school counselors provide instruction throughout the school year related to the social/emotional needs of the students on the elementary level. On the elementary level there is also a building wide Positive Behavioral Interventions and Supports (PBIS) program that is utilized throughout the building. On the high school level, the district has implemented a Social Emotional Learning Committee that is comprised of various stakeholders within the district. Building wide assemblies have been conducted throughout the year to discuss various topics related to social and emotional learning. School Counselors also meet with students individually and in groups in order to address identified areas of need related to the social/emotional needs of the students. District wide there is a Student Assistance Program (SAP) as well as School and Community Based Behavioral Health programs on the high school level that are available to students requiring services.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The Mountain View School District provides intervention daily for all students at an elementary level. There are supported classes as needed in order to assist students while in the general education classroom to access the general education curriculum. On a high school level, there is the opportunity for co-taught courses in core academic areas (specifically English Language Arts and Mathematics) and classes are supported by a paraprofessional as needed in classes that are not co-taught in order to assist with the implementation of the student's accommodations and modifications. The Mountain View School District has staff trained in de-escalation techniques, crisis management, and post-crisis techniques. District wide training has been provided to staff to help the staff identify when these techniques should be utilized and how to identify them. There is a crisis team in each building who has been trained and certified in these techniques. When needed there is assistive technology available so that students are able to access the curriculum. At times, the district utilizes staff to facilitate the SETT framework in order to determine appropriate supports for students. Staff has been trained in the SETT framework by the NEIU19.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Extracurricular opportunities are available for all Mountain View students regardless of their disability status, or whether or not they are receiving their education on or off campus. The Mountain View School District's LEA shares these opportunities with families at IEP meetings. All required supports are made available for students to participate including, but not limited to, transportation, professional and paraprofessional support, communication tools, and interpreters.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

The Mountain View School District ensures students are placed out of district only if the IEP team has determined that the needs of the students have extended beyond the continuum of services offered within the district. The continuum of services that are available within the district are discussed and considered at IEP team meetings prior to the change of placement. Throughout the school year, collaboration between district administration takes place in order to ensure that the needs of the district's students are addressed when implementing curriculum, best practices, behavioral support services, related services, and any additional supports that are being implemented, in order to offer complementary services for the existing population of students. When a program is needed that is outside the continuum of services offered by the Mountain View School District is needed, the Mountain View School District always considers school based programs before moving to a center based placement. For those students placed in out of district placements, students are invited to participate in extracurricular activities at Mountain View during annual IEP meetings. The LEA shares these opportunities during the meeting. If necessary, transportation or other support arrangements are made by the district in order for the student to participate.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The district is continuously looking at the types and level of support needed for the students within the district. The district examines the number of students needing a particular support type and level in order to determine if it is appropriate for that population, given the low number of instances of the need, to be educated within the district, or if an out of district placement is more appropriate for the student. When a student is recommended for an out of district placement, the student requires supports and related services that are not offered within the district and cannot be replicated by the district. In the past 5 years, the district has added a high school emotional support classroom and reopened an elementary autistic support classroom in order to support the needs of the students within the district.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
NEIU #19 Learning Campus	Other	Public Facility	NEIU #19	Emotional Support	1
Graham Academy	Licensed Private Academic		Graham Academy	Emotional Support	3

New Story - Throop	Licensed Private Academic		New Story Schools	Emotional Support	1
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Positive Behavior Support

Date of Approval

2019-09-23

Uploaded Files

Behavioral Support Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The Mountain View School District employs 5 school counselors, and 1 licensed professional counselor to support the needs of students. Two school counselors work with the high school population, and are divided by grade, while the licensed professional counselor works specifically with students who are at-risk or have been identified as a student with a disability who requires support in the area of emotional support and/or social skills. At the elementary, two school counselor works with the entire school, while one school counselor works with the students identified as at-risk or as a student with a disability who requires emotional support and/or social skills. At the elementary level the district offers a social skills program building wide, but for students with disabilities who require additional support social skills lessons/groups are available as determined necessary by the IEP team. Social skills and emotional needs are addressed district wide using incidental social skills instruction, modeling, guided practice, pre-correction, and immediate feedback. At the high school level, there are social skills groups that are available for students with disabilities, and there is programming available for students with emotional and social needs that are individual to their specific needs.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The Mountain View School District provides training and support for all staff on positive behavior support. The Positive Behavioral Intervention and Support (PBIS) program is implemented in the elementary school, and staff received training on the program prior to its implementation. District wide regarding positive behavior supports, de-escalation techniques, and responses to behavior has been completed. Specific staff members have been trained and certified in prevention and de-escalation techniques. Additional members of the staff have been trained and certified in prevention, de-escalation, crisis management, and post-crisis management. The program that the district uses is the Therapeutic Aggression Control Techniques (TACT - 2), which is a trauma-sensitive training program in behavior management, crisis de-escalation, and physical intervention. Restraints are utilized only when a student demonstrates an imminent danger to self or others. When a restraint is utilized the Mountain View School District reports the restraint to the state using the RISC system.

3. Describe the district positive school wide support programs.

On the elementary level, the Mountain View School District implements a Positive Behavioral Intervention System (PBIS). This program works to encourage students to focus on being Safe, Open-minded, Accountable, and Respectful (SOAR). There is a SOAR time built in the day to work on social skills building wide, as well as allow time for rewarding students who have reached the expectations of the classrooms. A committee of members assisting in the development of the program, and the program is reviewed by the committee annually in order to adjust as necessary. The high school implemented a

Social and Emotional Learning (SEL) program throughout the school. The program focuses on activities that educated students on their social and emotional learning. The SEL committee will continue to work to develop and adjust the program to meet the needs of the students and staff within the high school.

4. **Describe the district school-based behavior health services.**

The Mountain View contracts with Scranton Counseling services to provide Community and School Based Behavioral Health support for students and their families that qualify for services. The program is available to students who at the elementary level. The Mountain View School District and Scranton Counseling work together to support students and families. The elementary team consists of two behavioral technicians and one master's level counselor. There are two additional counselors that are available to work with students onsite as well. This is available for students who do not need intensive counseling services, and/or do not require the family home-based support. The counselors meet with students as outpatient services, but by being located at the school it assists students with receiving services who may not be able to attend appointments at an off-site counseling center.

5. **Describe the district restraint procedure.**

The Mountain View School District utilize Therapeutic Aggression Control Techniques (TACT 2), which is a comprehensive verbal and physical intervention program that focuses on behavior management, de-escalation, and crisis intervention. Currently, the Director of Special Services, High School Principal, Assistant High School Principal, and Transition Coordinator are trainers in TACT 2. Specific staff members are trained in TACT 2 physical intervention in order to respond to behavior that poses an imminent danger to self or others. Restraints are utilized as a last resort in order to keep the student or others safe. For students who are at risk of requiring physical intervention, the use of restraints is listed in the specially designed instruction (SDI) of their IEP and this determination is discussed at the IEP meeting for the student. When a restraint is conducted, a restraint report is conducted and provided to the Director of Special Services. An IEP meeting is offered to the parent within 10 school days of the restraint. The parents have the option of waiving the IEP meeting. If a meeting is conducted the IEP team notes the meeting date, and revisions to the IEP may be made. The team may also decide to conduct an FBA if determined necessary. Restraints are then reported to the state quarterly.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

When the Mountain View School District is faced with difficulties of ensuring a Free and Appropriate Public Education (FAPE), for an individual student, the district and the IU 19 Interagency Coordinator work together to coordinate an interagency meeting with the parents and all local agencies involved with that particular student. The district also requests the assistance of the County Child and Adolescent Service System Program (CASSP) Coordinator when there is increased difficulty in locating an appropriate program for a student in the least restrictive environment. Many of the participants include, but are not limited to, members of the student's educational team, as well as outside agencies. The Intensive Interagency Meeting (IA) allows the district to utilize a continuum of services and programs while eliminating various barriers to the educational process. The Mountain View School District utilizes the IA process to locate appropriate programming within neighboring school districts, including school based and center based partial hospitalization programs. The Local Interagency Coordinator (IU 19) has provided beneficial assistance and guidance in organizing the IA meetings by acting as the point of contact and meeting facilitator. For students receiving instruction in the home, this is due to instances where the overall health of the student prohibits the student from being instructed outside of the home setting at the time of the placement. For the 2021 -2022 school year, students placed on instruction in the home were put in that placement due to medical conditions that require instruction to be conducted in the home environment. The school district will continue to review the needs of those students in order to assess whether or not those students placement can be changed from instruction in the home. This is part of the IEP review process, and is an IEP team decision based on the individual needs of the student. Quarterly reviews are conducted by administration. Since the pandemic additional concerns related to COVID 19 have been a factor in the consideration of the placement of Instruction Conducted in the Home. The SES data does not currently present highlight any areas of concern. There are currently no students who have been at substantial risk for waiting more than 30 days for an appropriate educational placement.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CH3	Multiple	Full-time (1.0)	04/01/2025 11:14 AM

Building Name		
Mountain View SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Multiple	8 to 14
Age Range Justification		FTE %
he Speech and Language Therapist services a wide age range of students, but does not service students at the same time that are beyond the 3 to 4 year age gap.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PE1	Elementary	Full-time (1.0)	04/01/2025 10:19 AM

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
Students on the caseload are educated in groups by grade level. The teacher's caseload spans multiple grade levels, but are at various times throughout the day. Age waivers are not needed for these students.		0.22

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
Students on the caseload are educated in groups by grade level. The teacher's caseload spans multiple grade levels, but are at various times throughout the day. Age waivers are not needed for these students.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KS2	Secondary	Full-time (1.0)	04/01/2025 11:27 AM

Building Name
Mountain View JSHS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.14

Building Name		
Mountain View JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SD1	Elementary	Full-time (1.0)	04/01/2025 10:22 AM

Building Name		
Mountain View El Sch		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
The district need does not justify the addition of another Life Skills Classroom. Age waivers are signed.		0.15

Building Name		
Mountain View El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The district need does not justify the addition of another Life Skills Classroom. Age waivers are signed.		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BS2	Secondary	Full-time (1.0)	04/01/2025 11:33 AM

Building Name
Mountain View JSHS
Support Type
Emotional Support
Support Sub-Type
Emotional Support

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

Building Name		
Mountain View JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

Building Name		
Mountain View JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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AH2	Secondary	Full-time (1.0)	04/01/2025 11:16 AM
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Building Name		
Mountain View JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.3

Building Name		
Mountain View JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KS2-1	Secondary	Full-time (1.0)	04/01/2025 11:30 AM

Building Name		
Mountain View JSHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.08

Building Name		
Mountain View JSHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.15

Building Name		
Mountain View JSHS		
Support Type		
Life Skills Support		
Support Sub-Type		

Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SE1	Elementary	Full-time (1.0)	04/01/2025 10:27 AM

Building Name		
Mountain View El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 7
Age Range Justification		FTE %
The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed.		0.12

Building Name		
Mountain View El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed.		0.12

Building Name		
Mountain View El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
The district need does not justify the addition of another Emotional Support Classroom. Age waivers are signed.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS1	Elementary	Full-time (1.0)	04/01/2025 11:25 AM

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
Students on the caseload are educated in groups by grade level. The teacher's caseload spans multiple grade levels, but are at various times throughout the day. Age waivers are not needed for these students.		0.12

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
Students on the caseload are educated in groups by grade level. The teacher's caseload spans multiple grade levels, but are at various times throughout the day. Age waivers are not needed for these students.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KR2	Secondary	Full-time (1.0)	04/01/2025 11:21 AM

Building Name
Mountain View JSHS
Support Type
Life Skills Support
Support Sub-Type

Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 21
Age Range Justification		FTE %
The district need does not justify the addition of another Life Skills Classroom. Age waivers are signed.		0.3

Building Name		
Mountain View JSHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 21
Age Range Justification		FTE %
The district need does not justify the addition of another Life Skills Classroom. Age waivers are signed.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RG1	Elementary	Full-time (1.0)	04/01/2025 10:35 AM

Building Name	
Mountain View El Sch	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load

Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.04

Building Name		
Mountain View El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.25

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.08

Building Name		
Mountain View El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DB2	Secondary	Full-time (1.0)	04/01/2025 10:23 AM

Building Name		
Mountain View JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.4

Building Name		
Mountain View JSHS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KN1	Elementary	Full-time (1.0)	04/01/2025 11:19 AM

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Students on the caseload are educated in groups by grade level. The teacher's caseload spans multiple grade levels, but are at various times throughout the day. Age waivers are not needed for these students.		0.22

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Students on the caseload are educated in groups by grade level. The teacher's caseload spans multiple grade levels, but are at various times throughout the day. Age waivers are not needed for these students.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KZ3	Multiple	Full-time (1.0)	04/01/2025 11:37 AM

Building Name		
Mountain View SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 10
Age Range Justification		FTE %
The Speech and Language Therapist services a wide age range of students, but does not service students at the same time that are beyond the 3 to 4 year age gap.		0.23

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DS2	Secondary	Full-time (1.0)	04/01/2025 11:36 AM

Building Name		
Mountain View JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 16
Age Range Justification		FTE %
		0.25

Building Name		
Mountain View JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.16

Building Name		
Mountain View JSHS		
Support Type		

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.08

Special Education Facilities

Building Name		Room #
Mountain View JSHS		207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
51 feet, 0 inches x 25 feet, 0 inches	1275sqft	45
Implementation Date		
2022-08-29		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View JSHS		210
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 30 feet, 0 inches	690sqft	24
Implementation Date		
2022-08-29		
Uploaded Files		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View El Sch		333
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2022-08-29		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View El Sch		326
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 30 feet, 0 inches	450sqft	16
Implementation Date		
2022-08-29		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View JSHS		226
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 30 feet, 0 inches	690sqft	24
Implementation Date		
2022-08-29		

Uploaded Files

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View El Sch		342
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2022-08-29		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View JSHS		131
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 29 feet, 0 inches	696sqft	24
Implementation Date		
2022-08-29		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View El Sch		340
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30

Implementation Date
2022-08-29
Uploaded Files

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View El Sch		348
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2022-08-29		
Uploaded Files		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View El Sch		327
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2022-08-29		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View JSHS		135
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 29 feet, 0 inches	696sqft	24
Implementation Date		
2022-07-05		
Uploaded Files		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View JSHS		140
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 40 feet, 0 inches	920sqft	32
Implementation Date		
2022-08-29		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View JSHS		112
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2022-08-29		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Mountain View El Sch	332

School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 30 feet, 0 inches	450sqft	16
Implementation Date		
2022-08-29		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View El Sch		372
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2022-08-29		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Mountain View El Sch		343
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2024-08-26		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Mountain View El Sch		335
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2024-08-26		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

18Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Paraprofessionals	19	District Wide	District
Transition Coordinator	1	District Wide	District
School Psychologist	1	District Wide	District
Occupational Therapist	1	District Wide	District
Guidance Counselor	2	Elementary	District
Guidance Counselor	2	Secondary	District
Physical Therapist	.1	District Wide	Contractor
Other	.1	District Wide	District
Other	1	District Wide	Contractor
Other	.1	District Wide	Contractor
Other	1	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
Supporting Successful Inclusion for Students with Autism			
Lead Person/Position		Year of Training	
Director of Special Services		2026	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	District Intermediate Unit PaTTAN	General Education Teachers Special Education Teachers

Description of Training			
TBM Autism			
Lead Person/Position		Year of Training	
Director of Special Services		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training	
Therapeutic Aggression Control Techniques (TACT - 2)	
Lead Person/Position	Year of Training
Director of Special Education/Transition Coordinator	2025 2026 2027

Hours Per Training	Number of Sessions	Provider	Audience
6	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
Overview of District Level Supports and Services			
Lead Person/Position		Year of Training	
Director of Special Services		2026	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	District	Parents Paraprofessionals

Description of Training			
Pattan online training sessions			
Lead Person/Position		Year of Training	
Director of Special Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	20	PaTTAN	Paraprofessionals

Description of Training

Disability Awareness			
Lead Person/Position		Year of Training	
Director of Special Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Parents Paraprofessionals Special Education Teachers

Description of Training			
Confidentiality			
Lead Person/Position		Year of Training	
Director of Special Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	District	Paraprofessionals

Description of Training			
Recognizing and Reporting Child Abuse			
Lead Person/Position		Year of Training	
Director of Special Services		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Other	Building Administrators Central Office Administrators General Education Teachers

			Paraprofessionals Special Education Teachers Other
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Transition

Description of Training			
Indicator 13 Review/Reminders			
Lead Person/Position		Year of Training	
Transition Coordinator		2026	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	District	Special Education Teachers

Description of Training			
OVR Opportunities			
Lead Person/Position		Year of Training	
Transition Coordinator		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents Special Education Teachers

Science of Literacy

Description of Training			
Wilson Reading			
Lead Person/Position		Year of Training	
Wilson Reading Trainer Development Program		2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Other	Special Education Teachers

Description of Training			
LETRS			
Lead Person/Position		Year of Training	
Director of Curriculum		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	5	District Other	Building Administrators General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Special Education Basics			
Lead Person/Position		Year of Training	
Director of Special Education		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

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Description of Training			
Transitioning to Adult Life			
Lead Person/Position		Year of Training	
Director of Special Services		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
All parent training sessions provide by ARC are posted on the District Website			
Lead Person/Position		Year of Training	
Director of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Other	Building Administrators General Education Teachers Parents Special Education Teachers

Description of Training	
Community Resources	
Lead Person/Position	Year of Training
Transition Coordinator	2025 2026 2027

		2028	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	District	Parents

IEP Development

Description of Training			
Goal Writing			
Lead Person/Position		Year of Training	
Director of Special Services		2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District Intermediate Unit	Special Education Teachers

Description of Training			
Specially Designed Instruction			
Lead Person/Position		Year of Training	
Director of Special Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	District Intermediate Unit	Parents Special Education Teachers

Description of Training

Extended School Year Eligibility			
Lead Person/Position		Year of Training	
Director of Special Services		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	District	Building Administrators Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

